

Nemo Vista Middle School

Public Meeting 2023-2024

October 20, 2023

Mission Statement: Every Child Every Chance

ESSA Report:

- Nemo Vista Middle School meets standards set by the Arkansas Department of Education.
- The ESSA grade for the 2022-2023 school year for NV Middle School is 68.87% while the state's average score is 66.74%.
- The school value added growth is 79.61% which is slightly down from 2022 at 80.69% for NVMS. The state average is at 80.45%.
- All of these statements are based on 2022-2023:
 - Weighted Achievement: 60.94% which outperformed the state which scored 54.32%.
 - School Value Added Growth: 79.61% which was slightly lower than the state at 80.45%
 - School Quality & Student Success Index: 51.58% which outperformed the state at 49.99%

Enrollment:

- Nemo Vista Middle School currently has 106 students.
 - 6th grade-38
 - 7th grade-31
 - 8th grade-37
- The student body has increased by 7 from last year at this time. This is in part due to a big sixth grade class that moved up from 5th grade last year.

Comprehensive Assessment

- Renaissance Learning---A computerized assessment to assess early literacy skill, math skills, and literacy skills in grades K-12.
- NWEA MAP-A computerized assessment and intervention in literacy, math, and language use in grades 6-8.
- IXL Diagnostics: Math & Literacy for grade level RTI
- ATLAS---The ATLAS assessment is a state assessment aligning with state standards to give schools an insight into student progress. This assessment will be given to grades 3rd-8th in Literacy, Math, and Science.

Goals from 2022-2023 School Improvement Plan:

- We met a 5% decrease in student discipline slips from the 2021-2022 year in MS.
- We did not meet the Reading Goal % for the year so we will continue to work on this goal.
- We did improve but did not meet the Math Goal % for the year so we will continue to work on this goal.

School Improvement Plan 2023-2024:

1. **Long Term Goal:** In the 2023-2024 school year, the school will reduce office discipline referrals by 5%.

a. **Short Term Goal:** In the 2023-2024 school year, the middle school will promote and push for more conflict resolution solutions between peers from teacher modeling, G.U.I.D.E for Life lessons from the counselor, and promote a positive climate in the school through initiatives like MS FLY, Redhawks of the Quarter, and other positive behavior support programs.

2. **Long Term Goal:** In the 2023-2024 school year, the number of students scoring within grade level or at the levels of ready/exceeding in Reading will increase by 8% compared to the previous 2022-2023 school year.

a. **Short Term Goal:** On the 2023-2024 STAR or other interim assessments, 50% of the students will increase their Reading assessment scores.

3. **Long Term Goal:** In the 2022-2023 school year, the number of students scoring within grade level or at the levels of ready/exceeding in Mathematics will increase by 10% compared to the previous 2022-2023 school year.

a. **Short Term Goal:** On the 2023-2024 STAR or other interim assessments, 50% of the students will increase their Math assessment scores.

Goals for 2023-2024 School Year:

1) To address the weak areas of our curriculum and students based on ACT Aspire, NWEA MAP, IXL Diagnostics, and STAR results. (Ex: IXL Diagnostics uses the NWEA MAP to help give and provide a pathway for suggested responses to what students should work on to improve in the areas of Math/Literacy).

2) To have an action plan for children who are considered at-risk. (Ex: RTI period, morning work group 7:45-7:55 in MS lab, Work at the back tables at lunch. Work on restorative justice: Counselor teaching lessons, working on apologies, and example of techniques/best practices from PBIS world or Professional developments; practicing 60 seconds before responding/conscientious discipline).

- 3) To gain knowledgeable insight from the ATLAS sources available to help students and teachers. (EX: ATLAS training, ATLAS Livebinder, ATLAS Blueprints, etc.)
- 4) To identify homeless children and service their needs according to the McKinney-Vento Act.
- 5) To continue to identify and assess students with deficiencies in learning. (Ex: Dyslexia teacher monitoring/reassessing students; Special Education Teacher working on inclusive education with General Education students)
- 6) To actively involve eighth grade in a career and college readiness program. (Ex: School Counts speaker; Career Coach using Kuder interest surveys; Student Success Folders begging; counselor with GUIDE for life training)
- 7) Continue to align 6th-8th grade pacing guides to the Arkansas State Standards. Math & Reading Standards have been updated as of Spring 2023.

Statements of Meeting Goals:

*Based on the ACT Aspire spring testing scores, we were above the state average in all subject areas except for the following subject areas:

- 6th Grade Literacy was even with the state
- 6th Grade Science was slightly lower than the state
- 6th Grade Reading was lower than the state
- 8th Grade Math was even with the state
- 8th Grade Science was below the state